TEACHERS’ PERCEPTIONS OF THE USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES IN THE CLASSROOMS AT ANADOLU UNIVERSITY SCHOOL OF FOREIGN LANGUAGES

E. Koral

Anadolu University (TURKEY)

Abstract

The education has shifted from the traditional applications to the technology use in the classrooms. In this case, the role of teacher’s in the application of technology into education has become an essential part of the research in this area. Also, in higher education, teachers become the key factors to the effective use of technology in the teaching and learning processes. In this case, teachers’ technology acceptance level remains an important issue. The purpose of this study is to examine the technology acceptance level of teachers at Anadolu University School of Foreign Languages to test the Unified Theory of Acceptance and Use of Technology (UTAUT) that determines the variables influencing individuals’ technology acceptance. Technology acceptance refers to the adoption and use of technologies in the way they were designed for. A mixed research method will be used in this research. Firstly, a Likert scale type of questionnaire will be administered to measure UTAUT and the attitudes of teacher’s towards the technology and then interviews will be conducted to get a deeper information. The participants will be the lecturers who have started using technology recently at Anadolu University School of Foreign Languages.

Keywords: Information and Communication Technologies, Teachers’ acceptance level of technology, UTAUT, EFL.